

Medium Term Planning
Topic Book – : ‘The Pig in the Pond’ by Martin Waddell

LEARNING OBJECTIVES: To discuss and explore what happens when the weather becomes hotter, to introduce safety in the sun and ways to keep safe and encourage the children to talk about their past experiences of hot weather with the aid of photographs etc. Also to investigate what changes happen to objects both inside and outside when they are heated. To use pictures and ideas from the book to introduce other activities.

Personal, social, emotional development
 Talk about the pig feeling unhappy because he was too hot. Talk about what we can do to make someone feel happier e.g. give a smile, help them etc.

Discuss the weather in the book and question when we have hot weather. Talk about safety in the sun and water safety.

Talk about Fathers Day and why we have it, discuss that it is nice to send a card to say thank you, make card.

Also see separate Entrust PSED programme and RE planning.

Communication and language

Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.

Cross curricular speaking and listening activities.

Also see separate English plans that include a range of opportunities for C & L.

Physical Development

Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.

Also see separate PE programme

Literacy

Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences

Look at a variety of non fiction books at the different animals and where they live

Name and handwriting practice

Literacy work linked to topic and different genres.

Rhyming games

Also see separate English plan – 3 weeks narrative and 1 week poetry

Mathematics

Weekly maths challenges

Number writing

Continuous provision

See separate maths planning – number patterns and operations, shape, space and measure.

Understanding the world

Talk about where Neligan lives and when/where the story is set. Compare his farm to farms in the local area.

Talk about where Neligan went, why and what for and then introduce a Tourist Information centre and make as role play.

Talk about where Neligan went and compare to places we can visit e.g Blackpool, Tittesworth.

Find out about summer.

Look at photos of the children taken during a previous summer and discuss.

Expressive arts and design

Talk about where Neligan might have gone. Role-play going on holiday, decide how they are going to travel and what to take etc.

Use materials and art equipment to make pictures for wall frieze based on book.