

Medium Term Planning
Topic Book – My Skin by Alan Whitaker

LEARNING OBJECTIVES: To investigate, explore and look closely at various textures and colours using the skin of humans and animals as an introduction. To consider ways of keeping their skin and whole bodies healthy. Children will improve their knowledge of how to use all of their senses where appropriate. To find out about Harvest and other cultural festivals during the topic.

Personal, social, emotional development
Talk as a whole group about our skin and what our skin needs to keep healthy and looking at a health centre on Espresso.

Circle time to compare and discuss something that is precious and hard and something that is precious and soft.

Also see separate Entrust PSED programme and RE planning.

Communication and language

Talk about aspects of the book, see if the children can talk about what they have learnt previous weeks,

Each week ‘Let’s go to Language Land’ where children listen, follow instructions and talk about what they have done.

Rhyming games.

Cross curricular speaking and listening activities.

Also see separate English plans that include a range of opportunities for C & L.

Physical Development

Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.

Also see separate PE programme

Literacy

Jolly Phonics learning the sounds and applying them to write words and sentences

Look at a variety of non fiction books at the different animals and the different skin types

Name and handwriting practice

Literacy work linked to topic and different genres.

Rhyming games

Also see separate English plan – 4 weeks narrative.

Mathematics

Weekly maths challenges

Number writing

Continuous provision

See separate maths planning – numbers to 5 and shape, space and measure.

Understanding the world

Sorting out hard or soft items and different ways can they be sorted using all of senses

Looking closely at objects that are bumpy/ rough/smooth, to include tree, brick and stepping stones rubbings.

Investigating what happens to dry items when they become wet

Look closely at fur and compare it to human skin. Then look at pictures of animals and animal fabrics to compare pattern, colours, shapes etc.

Expressive arts and design

look at own skin colour and paint a picture of selves or do hand printing.

Make a dinosaur picture sticking dyed pasta shapes and rice on a template.

Choose an animal and paint or draw a picture making sure the texture looks right