

Medium Term Planning
Mrs Honey's Hat by Pam Adams

LEARNING OBJECTIVES: Through use of the book, children will begin to look at days of the week, relationships and features of the world they live in. Incorporating the start of summer, children will investigate sand, water and shells and what people do in the summer. They will also look at religions and why people go to church and the difference between other religions.

Personal, social, emotional development
Introduce Mrs. Honey's story sack and look at the things inside and talk about how they feature in the book
Talk about Fathers Day and why we have it, discuss that it is nice to send a card to say thank you, make card.
Circle time. Using a box, pass the box round and ask the children to guess what is inside (a mirror), then talk about the object when they have all had a look at it.
Discuss that it is now the beginning of summer, what happens? Walk outside to see if we can find signs of summer.
Introduce that Mrs. Jolly went to church, discuss what is church, talk about if the children go to church, why they go etc.

Also see separate PSED programme and RE planning

Communication and language
Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already
Each week 'Let's go to Language Land' where children listen, follow instructions and talk about what they have done.

Rhyming games.

Cross curricular speaking and listening activities.

Also see separate English plans that include a range of opportunities for C & L.

Physical Development

Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.

Also see separate PE programme

Literacy
Jolly Phonics learning the sounds and applying them to write words and sentences

Look at a variety of non fiction books linked with the topic

Name and handwriting practice

Literacy work linked to topic and different genres.

Rhyming games

Also see separate English plan – 3 weeks narrative, 1 week poetry.

Mathematics
Weekly maths challenges

Number writing

Continuous provision

See separate maths planning – number patterns and operations, shape, space and measure.

Understanding the world
Discuss the relationship with Peter and his grandma then talk about their relationships with their grandparents and what they do.
Discuss that Mrs Honey has somewhere to go each day, walk around the estate to see if there is somewhere to go.
Mrs Honey went to the beach, look at sand closely, talk about its uses, mix with water and discuss what happens.
Investigate shells, how do they look, feel, smell etc.
Discuss the sea, how does the sea feel, investigate hot & cold water, making waves, bubbles etc.

Expressive arts and design
Children to paint a picture of their grandparents following discussion from previous sessions.
Talk about Mrs Honey having a picnic, what would we like to have?
Sample cakes/biscuits/ drinks make a record of favourites.
Using glue and sand make a picture of a sand castle to be cut out.
Make a background picture of a beach using paint, papers, rollers etc. to make sea, sun for castles to be stuck on to.
Make hat biscuits using digestive biscuit, marshmallows, icing and sweets to look like a hat.