

Medium Term Planning

Topic Book – : ‘The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear’

LEARNING OBJECTIVES: Using the contents of the book to investigate strawberries and compare them to other fruits by touch, taste, smell and sight. Also to discover where fruits come from and how they grow. Size, weight and patterns will be included within the investigations.

Personal, social, emotional development
Look at how the mouse feels at the prospect of picking the strawberry, discuss how he feels then think when we feel happy.

See how the mouse becomes frightened when the bear is mentioned, when do we feel frightened, what makes us feel better?

Find out about the world and the wider world that we live in. Read the book *All Pigs Are Beautiful* and talk about the meaning behind the story that everyone should be treated the same.

Also see separate Entrust PSED programme and RE planning.

Communication and language

Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.

Rhyming games.

Cross curricular speaking and listening activities.

Also see separate English plans that include a range of opportunities for C & L.

Physical Development

Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.

Also see separate PE programme

Literacy

Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences

Name and handwriting practice

Literacy work linked to topic and different genres.

Rhyming games.

Also see separate English plan – 3 weeks narrative, 2 weeks non-fiction and 1 week poetry

Mathematics

Weekly maths challenges

Number writing

Continuous provision

See separate maths planning – number patterns and operations and shape, space and measure.

Understanding the world

Look at what is a strawberry using all senses, smell, feel and taste the strawberries, compare with other fruit.

Discuss where we get our fruit from, how does it grow, and which bit is needed, look at strawberry plants

Look at where the mouse lives and compare it to where the children live, walk around the estate etc.

Expressive arts and design

Use clay to make fruit concentrating on the correct shape, markings etc. When dry, paint the clay fruit taking special care to choose accurate colours and to paint on small details.

use collage materials to make a picture of where the mouse lives.

look closely at a strawberry using magnifying glasses if necessary, then talk about the colours needed to paint a strawberry and then draw or paint one including detail.