

Medium Term Planning
Topic Book – ‘Let’s Go Home Little Bear’ by Martin Waddell

LEARNING OBJECTIVES: Through use of the book, children will begin to understand texts and stories, they will discover where the bears live and their surroundings compared to the children’s, the relationship between the bears, and to explore the weather in the book and relate it to winter here, looking at what happens to various things during winter time.

<p>Personal, social, emotional development circle time – Comparing bears in the book to other pictures of bears and discussing the relationship between the bears, compare them to the children’s families</p> <p>Practise dressing sensibly for winter ready for a walk outside.</p> <p>Snowman DVD discuss whether they would like to go flying with a snowman</p> <p>Also see separate Entrust PSED programme and RE planning.</p>	<p>Communication and language Introduce the children to the book and each week read sections of the book together, letting the children take the lead as they can with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.</p> <p>Each week ‘Let’s go to Language Land’ where children listen, follow instructions and talk about what they have done.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities.</p> <p>Also see separate English plans that include a range of opportunities for C & L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>	
<p>Literacy Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a variety of non fiction books at the different bears and where they live</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate English plan – 3 weeks narrative, 2 weeks non-fiction and 1 week poetry</p>	<p>Mathematics</p> <p>Weekly maths challenges</p> <p>Number writing</p> <p>Continuous provision</p> <p>See separate maths planning – numbers to 10 and shape, space and measure.</p>	<p>Understanding the world Talk about where we live, what our surrounding area is like, who lives nearby and what else is nearby.</p> <p>Find out about bears, where they live, what they eat etc. and compare them with other animals.</p> <p>Discuss what happens to the weather when it is winter. How should we dress in winter. Practise putting on winter clothes then, explore outside for signs of winter</p> <p>Discover what happens to animals when it snows. Talk about birds and how we can feed them. Make bird food.</p> <p>Investigate what happens to snow and ice as it begins to melt.</p>	<p>Expressive arts and design</p> <p>Build a cave for a bear for role play area. Build a home for a bear using found materials, selecting them and deciding how to join, fix etc. nursery using construction kits.</p> <p>Discuss footprint patterns made in the snow, then using ice blue colour, children make painted footprint patterns.</p> <p>Listening to sounds on phonics play and play the game.</p> <p>Make instruments using tubes, pots etc and dried peas, lentils, rice etc. and use to sing songs.</p>