

Medium Term Planning
Topic Book – ‘Late Again Mai Ling?’ by Wendy Body and Stan Cullimore

LEARNING OBJECTIVES: Using the book title ‘Late’ to learn about time, time of year, time of day, months etc. and seasons, introducing winter and things that happen at this time. Also to look at Mai Ling who is Chinese and to study different Chinese cultures, including Chinese New Year.

<p>Personal, social, emotional development</p> <p>Discuss how we need to dress sensibly in winter and why, then look at gloves, hats etc and talk about why they are sensible. Send letter home asking that children bring in sensible things for walk the following week. Practise dressing sensibly in the clothes they bring in before taking the winter walk.</p> <p>Also see separate Entrust PSED programme and RE planning.</p>	<p>Communication and language</p> <p>Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.</p> <p>Each week ‘Let’s go to Language Land’ where children listen, follow instructions and talk about what they have done.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities.</p> <p>Also see separate English plans that include a range of opportunities for C & L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>	
<p>Literacy</p> <p>Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a selection of non fiction books on China families and winter.</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate English plans – 3 weeks narrative, 2 weeks non fiction and 1 week poetry</p>	<p>Mathematics</p> <p>Weekly maths challenges</p> <p>Number writing</p> <p>Continuous provision</p> <p>See separate maths planning – numbers to 10 and shape, space and measure</p>	<p>Understanding the world</p> <p>Introduce Winter time, look at winter book. Using black paper and chalk, draw a winter picture.</p> <p>Walking outside to look for signs of winter, wet and muddy or hard and frozen, look at pond, trees, etc.</p> <p>Discuss what happens to water when it is very cold, look at ice in water tray. Find out what happens as the ice warms up.</p> <p>Introduce the children to the Chinese culture based on the fact that Mai Ling is Chinese. Compare Mai Ling’s family to their own. Look at where China is on the map.</p> <p>Introduce the children to Chinese food try the food, using the chopsticks, discuss what they think of it.</p> <p>Using found materials and their knowledge of Chinese dragons, attempt to make individual ones.</p>	<p>Expressive arts and design</p> <p>Give each child a person template, then paint a face and glue on wool for hair.</p> <p>Using people templates, look at different fabrics and select some that is sensible for winter clothes, dress the people ready for winter..</p> <p>Respond to what they see, smell and taste when trying Chinese food.</p> <p>Work together to make a chinese dragon using material decorated with feathers and braid and a box for the head.</p> <p>Using the dragon made previously and Chinese music, carry out a dragon dance.</p> <p>Talk about the Chinese music, listen to some music from other countries and talk about the differences.</p>