

LONG TERM PLANNING

Term	Year A	Year B	Year C
Autumn 1A	SEAL activities; PSED Entrust; Harvest. <u>All about Me</u>	SEAL activities; PSED Entrust; Harvest. <u>All about Me</u>	SEAL activities; PSED Entrust; Harvest. <u>All about Me</u>
Autumn 2A	<u>Each peach pear plum by Janet and Allan Ahlberg</u> To introduce the children to nursery rhymes and fairy tales and to use them as a starting point to explore and investigate different people, objects and settings mentioned in them.	<u>My Skin by Alan Whitaker</u> To look closely at, investigate and explore various textures and colours using the skin of humans and animals as an introduction.	<u>Autumn Time</u> Using books about autumn to find out about what happens during the season and the animals in the world during autumn.
Autumn 2B	<u>The Story of Christmas Retold by Anita Ganeri</u> To learn about the birth of Jesus and what it meant to the world. To discuss events past and present and to understand why we celebrate Christmas each year.	<u>The tallest Candle by Lynne Broadbent and John Logan</u> To understand the story of the birth of Jesus and why we celebrate Christmas each year, and to compare to other religions and festival they have.	<u>Christmas</u> To use books and resources to learn about why we celebrate Christmas and the story of the birth of Jesus
Spring 1	<u>Late again Mai Ling? By Wendy Body and Stan Cullimore</u> Using the book title 'late' to learn about time and seasons, introducing winter and things that happen at this time. Also to look at Mai Ling who is Chinese and to study different Chinese cultures'	<u>Let's go home little bear by Martin Waddell</u> Through use of the book, children will begin to understand texts and stories, they will find out about bears and the weather in wintertime.	<u>Winter through to Spring</u> To use different stories set in wintertime and spring to find out about weather, animals and changes through the seasons.
Spring 2	<u>I love animals by Flora McDonnell and Walking through the Jungle by Julie Lacombe</u> To discover and explore different types of animals, beginning with animals that can be pets and moving on to farm animals and then jungle animals.	<u>How Billy Duck Learned to Swim by Martin Waddell</u> Using the contents of the book to look at ducks/ducklings and the life cycle of an egg and new life, and to look at water, where it comes from and its uses.	
Summer 1	<u>The Little Mouse, The Red Ripe Strawberry and the Big Hungry Bear by Don and Audrey Wood.</u> Using the contents of the book to investigate strawberries and compare them to other fruits	<u>Buster McCluster</u> To look at new life in the form of plants from seed to germination to growing plants. Compare with human and animals. Compare Neligan's life to other people in the past and present.	<u>Kipper Stories</u> To use a range of Kipper stories to find out about different things such as favourite things, pets, presents, monsters and rockets.
Summer 2	<u>The pig in the pond by Martin Waddell</u> To discuss and explore what happens when the weather becomes hotter, to introduce safety in the sun and ways to keep safe.	<u>Dear Zoo</u> Compare animals and parks and zoos to where the animals originate from and what life is like for the people who live in those countries.	<u>Mrs Honey's Hat</u> Through use of the book, children will begin to look at days of the week, relationships and features of the world they live in. Incorporating the start of summer, children will investigate sand, water and shells and what people do in the summer. Mrs Honey's culture and her visit to church will be explored.