

Medium Term Planning
Topic Book – : ‘Kipper Stories’

LEARNING OBJECTIVES: To use a range of Kipper stories to find out about different things such as favourite things, pets, presents, monsters and rockets.
Books: Kipper, Kipper’s birthday, Picnic, Kipper’s monster, Kipper’s beach ball, Swing, Kipper’s Toybox, One Year with Kipper, Rocket, Hide me Kipper, Kipper and Roly, Honk, Kipper’s surprise, Thing.

<p>Personal, social, emotional development Talking about favourite things and how we look after them. Talking about birthdays and how we celebrate them. Thinking about feelings when things go wrong. Exploring toys and thinking about which ones we like to play with most and why. Talking about the pets we have got and how we look after them. Bringing pets in to show. Thinking about times we might feel scared and what we can do to feel braver. Finding out about the seaside and things we can do there.</p> <p>Also see separate Entrust PSED programme and RE planning.</p>	<p>Communication and language Introduce the children to the different books and each week read the books together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities.</p> <p>Also see separate English plans that include a range of opportunities for C & L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>
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<p>Literacy Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a variety of non fiction books linked with the topic</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate English plan – 3 weeks narrative, 2 weeks non-fiction and 1 week poetry</p>	<p>Mathematics</p> <p>Weekly maths challenges</p> <p>Number writing</p> <p>Continuous provision</p> <p>See separate maths planning – number patterns and operations, shape, space and measure.</p>	<p>Understanding the world Animal bed search in the school grounds. (Kipper) Investigating how to make a cake like Kipper – does it work? (Kipper’s birthday) Cake making following instructions Investigating toys (Kippers Toybox) Finding out about and showing pets. (Kipper and Roly) Investigating torches and what they can be used for (Kipper’s Monster) Finding out about the seaside (Kipper’s beach ball) Finding out about picnics (Picnic)</p>	<p>Expressive arts and design Role playing Kipper and his friends in the class home corner Making Kipper and friends masks/crowns Decorating the home corner for Kipper’s birthday with pictures of balloons, streamers etc. Making and wrapping presents Painting pictures of our pets Making models and pictures of monsters Role playing ‘Kipper’s Monster’ story in a tent in the woods</p>
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