

Medium Term Planning

I Love Animals by Flora McDonnell and Walking Through the Jungle by Julie Lacombe

LEARNING OBJECTIVES: Use the books to discover and explore different types of animals, beginning with animals that can be pets and moving on to farm animals and then jungle animals. Children will investigate the differences between the types of animals and will be introduced to caring for animals. Also incorporated within this work will be the story of Noah's ark.

<p>Personal, social, emotional development</p> <p>Discuss what is Mothering Sunday and why we celebrate it. Talk about why we love our Mothers and what they do for us. Make cards and clay bowls.</p> <p>Introduce the story of Noah's ark, then discuss the animals shown in the picture and make pairs of each.</p> <p>Also see separate Entrust PSED programme and RE planning.</p>	<p>Communication and language</p> <p>Introduce the children to I love animals for wks 1 – 3 then Walking through the Jungle for 4-5. Talk about aspects of the books, the story sequence and what the children have learnt already.</p> <p>Each week 'Let's go to Language Land' where children listen, follow instructions and talk about what they have done.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities.</p> <p>Also see separate English plans that include a range of opportunities for C & L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>	
<p>Literacy</p> <p>Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a variety of non fiction books at the different animals and where they live</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate English plan – 3 weeks narrative, 2 weeks non-fiction and 1 week poetry</p>	<p>Mathematics</p> <p>Weekly maths challenges</p> <p>Number writing</p> <p>Continuous provision</p> <p>See separate maths planning – numbers to 10 and shape, space and measure</p>	<p>Understanding the world</p> <p>Look at domestic and wild animals and where they live in the world. Include map work. Send a letter to parents asking what pets they had when they were younger.</p> <p>Focus on farm animals and investigate the habitats they live in and the things they need.</p> <p>Talk to the children about who cares for animals when they are sick? Make an animal hospital.</p> <p>Introduce the children to spring, look for signs of spring outside and look at baby animals born in spring.</p> <p>Make birds nest cakes and assemble Easter cards.</p>	<p>Expressive arts and design</p> <p>Talk about the pets children have and paint a picture of a pet, mixing colours in a pallet to obtain the colour they require.</p> <p>Children help build an animal hospital in the class room and then role play in the area using props etc.</p> <p>Continuing work on Noah's ark, whole group begin to build the ark and Noah for a wall display.</p> <p>Mixing shades of blue, white and green to make the sea and rain drops for the wall display.</p> <p>Make Easter cards.</p>