

Medium Term Planning
Each Peach Pear Plum by Janet and Allan Ahlberg

LEARNING OBJECTIVES: To introduce the children to nursery rhymes and fairy tales and to use them as a starting point to explore and investigate fruit and harvest, feelings and emotions, how household possessions have changed, how the surrounding area compares with the story, the uses of water and floating and sinking, wool and its uses, and comparing different pies and tarts.

<p>Personal, social, emotional development Talk about Tom Thumb and how small he is, discuss how the children feel about their size, learn Tommy Thumb rhyme, making Tom Thumb out of their thumbs.</p> <p>Circle time to talk about Mother Hubbard what she does and compare to things their grandparents might do.</p> <p>Keeping safe – thinking about how we keep safe at school, at home and include bonfire night.</p> <p>Remembrance – why do we remember?</p> <p>Festivals we celebrate Diwali, Guru Nanak birthday and Jewish New Year.</p>	<p>Communication and language Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence and what the children have learnt already.</p> <p>Each week ‘Let’s go to Language Land’ where children listen, follow instructions and talk about what they have done.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities.</p> <p>Also see separate English plans that include a range of opportunities for C & L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>	
<p>Literacy</p> <p>Each week phonics work following Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres</p> <p>Rhyming games</p> <p>Also see separate English plan – 4 weeks narrative</p>	<p>Mathematics</p> <p>Weekly maths challenges</p> <p>Number writing</p> <p>Continuous provision</p> <p>See separate maths planning – numbers to 5 and shape, space and measure</p>	<p>Understanding the world</p> <p>Tom Thumb was in a fruit tree, look at the different fruits – Peach, Pear and Plum using senses.</p> <p>History, looking at Mother Hubbard’s house in the pictures and comparing it to houses now using the book ‘Our House’. Compare with their homes and homes in the local area. Investigate the school history objects.</p> <p>Talk about the village in the front of the book, then look at the area around school to compare. Include some simple map work.</p> <p>Investigate different types of tarts and pies and discuss which they like best and why.</p>	<p>Expressive arts and design</p> <p>Talk about trees and look at tree trunks, then paint trunks then paint and print pictures of fruit on to trunks, using the correct colours for peach, pear and plum for wall display.</p> <p>Make the house, well and sheep for the wall display using a range of materials. Include texture work.</p> <p>Each child choose a character from the book to make/paint/draw, for wall display.</p> <p>Make apple pies using ready made pastry and pie filling.</p>