

**Medium Term Planning**  
**‘Buster McCluster’ by Ruby Corbet**

**LEARNING OBJECTIVES:** To look at new life in the form of plants, from seed to germination to growing plants, the needs of plants to enable them to grow, the different types of plants and seeds available, and whether they need to be inside or outside. Also to look at how pests can affect plants and to construct and explore a mini beast home.

<p>Personal, social, emotional development Talk about new life, babies, animals and plants and discuss that we are going to be looking at plants and how plants grow. Look at a plant and carefully remove it from the soil to show the roots.</p> <p>Also see separate Entrust PSED programme and RE planning.</p>	<p>Communication and language Introduce the children to the book and each week read the book together, allowing the children to take the lead where able to with known words, sentences, final words and repeated words. Talk about aspects of the book, the story sequence’</p> <p>Each week ‘Let’s go to Language Land’ where children listen, follow instructions and talk about what they have done.</p> <p>Rhyming games.</p> <p>Cross curricular speaking and listening activities. Also see separate English plans that include a range of opportunities for C &amp; L.</p>	<p>Physical Development</p> <p>Fine motor skills – practising pencil, pen and brush control, using scissors to cut and small toys and play dough to improve finger control.</p> <p>Also see separate PE programme</p>	
<p>Literacy</p> <p>Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a variety of non fiction books at the different plants, mini beasts and where they live</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate English plan – 3 weeks narrative, 2 weeks non-fiction and 1 week poetry</p>	<p>Mathematics</p> <p>Jolly Phonics learning the sounds and applying them to write words and sentences</p> <p>Look at a variety of non fiction books at the different bears and where they live</p> <p>Name and handwriting practice</p> <p>Literacy work linked to topic and different genres.</p> <p>Rhyming games</p> <p>Also see separate maths plan – number patterns and operations, shape, space and measure</p>	<p>Understanding the world</p> <p>Look at 2 types of seeds and make predictions about which we think will grow the best. Plant the seeds and remind the children about the things they need.</p> <p>Look at Neligan in the book and talk about what he is wearing and what the house is like. Is this in the past? Discuss that many plants can be damaged by mini beasts eating them. Look at different kinds of mini beasts, create a mini beast home outside.</p> <p>Look at the seeds, how are they growing? Walk outside to look for new buds and shoots on hedgerow, around pond, in conservation area etc. Walk around the estate to compare the plants in gardens to the plants in school.</p>	<p>Expressive arts and design</p> <p>Talk about where gardening equipment is bought from and what equipment is needed. Then make a garden centre in the classroom, gathering equipment.</p> <p>Role play using imagination and communicating their thoughts and ideas in garden centre.</p> <p>Children to paint a picture of a flower or plant garden using different equipment such as sponges, fingers, brushes, potato printing etc.</p> <p>Music using instruments and puppets, exploring how sounds can change.</p> <p>Mmake a collage of a garden or flower picture using textured papers.</p>