

Pupil premium strategy statement

School overview

Metric	Data
School name	Blackshaw Moor Cof E First School
Pupils in school	61
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£14,795
Academic year or years covered by statement	2020 - 21
Publish date	20 April 2021
Review date	01 November 2021
Statement authorised by	Samantha Crawforth
Pupil premium lead	Samantha Crawforth
Governor lead	Rachel Torr

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-0.2
Writing	-0.3
Maths	-0.2

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure all relevant staff have accessed the training for The Write Stuff and are supported to deliver this effectively when working with pupils
Priority 2	To ensure all relevant staff are supported to provide intervention work to enable children to keep up and not catch up with peers
Barriers to learning these priorities address	Ensuring staff are able to provide support required by children to enable them to keep up or close the gap with peers
Projected spending	£4,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To make at least expected progress	Sept 21
Progress in Writing	To make at least expected progress	Sept 21
Progress in Mathematics	To make at least expected progress	Sept 21
Phonics	Achieve national average expected standard in phonic check	Sept 21
Other	To deliver a broad, balanced and relevant curriculum to all children	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of The Write Stuff scheme of work for writing to increase writing for pleasure and to improve progress and achievement in writing
Priority 2	To establish small group phonics interventions for disadvantaged children not reaching age related expectations
Barriers to learning these priorities address	Improving writing, typically an area of weakness and ensuring that phonics is fully embedded to support reading and writing across all subjects.
Projected spending	£7,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide musical instrument lessons for disadvantaged children
Priority 2	Provide support for extra curricular activities such as school trips and after school clubs for disadvantaged children
Barriers to learning these priorities address	Children are given the opportunity to have similar experiences as their peers.
Projected spending	£3,795

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Training and time to implement The Write Stuff scheme of work	Use of INSET days for training and staff meeting time to moderate and monitor writing and to support staff with the scheme
Targeted support	Time and staff available to provide intervention	TAs are assigned specific intervention programmes to develop specialism and fully embedded knowledge.
Wider strategies	Parents unaware that support can be provided for instrument lessons, trips and clubs	Inform parents confidentially of the additional support that can be provided by the school

Review: last year's aims and outcomes

Aim	Outcome
Improved speaking, listening and attention skills through specialist speech and language support	TA was given S&L training and supported all children at external speech therapy sessions and built on prior work during intervention in school. Speech and language improved for children.
Reading and writing skills improved following switch on to reading and writing intervention	Children all made good progress and closed the gaps between themselves and their peers for reading and writing.
Improved learning across literacy and maths in line with keep up not catch-up method	Additional TA hours were implemented enabling children to receive keep up work daily to ensure they were given the best opportunity to continue to work with their peers.