

Blackshaw Moor Cof E First School



Remote Education Guidance for Parents

Remote education provision: information for parents

This document is intended to provide clarity and transparency to both our pupils and parents/carers about what to expect from remote education.

For details of what to expect where individual pupils are self-isolating, please see the final page of this document.

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be some adaptations in some subjects. For example, science investigations, art and design and technology projects and some specialised PE lessons.
- Daily maths and English lessons will be made available together with a range of foundation subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 3 and 4 hours each day depending on age. Clever Cats children

should have 3 hours and Wise Owls 4 hours. Busy Bees (reception) will have up to 3 hours and nursery will have a range of learning activities across the week.

Accessing remote education

How will my child access any online remote education you are providing?

- Remote Education will be accessible via email weekly
- In addition, Daily links will be available on Seesaw for children to access learning and upload documents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Learning activities will be provided that do not need access to a computer other than email. These will be similar activities to the online learning provided but the input will come from a parent or carer.
- Printed materials will be made available for those that require them. Any work completed can be returned to school at the earliest opportunity.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some live teaching will take place for the older children through Microsoft Teams.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- On line reading books using the links Oxford Owls and Epic Reading.
- Commercially available websites which support the teaching of specific subjects or areas, including video clips or sequences e.g Espresso and Purple Mash.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each task or activity is completed on the day that the work is set for.
- Work completed is of a high standard.
- Children are expected to attend the live lessons when offered.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Seesaw will be monitored to assess the engagement of the children.
- Microsoft Teams lessons.
- For children that are not engaging in remote learning, either by joining live lessons or by using Seesaw, a phone call will be made to parents. Contact will continue to be attempted until a response is secured. Additional phone calls will be made to check that everything is going ok and whether any additional support is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- On Seesaw, in response to tasks set. This will be done in a timely manner.
- Verbally during Microsoft Teams sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEN, or who have additional needs, will be contacted weekly on a 1-1 basis.
- Additional Teams sessions will be planned (to include teaching assistants) for children with additional needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- This will follow the same process as whole class isolation for work online. However, there will be no live teaching.
- Each task or activity is completed on the day that the work is set and to a high standard.