

Blackshaw Moor CE (c) First School.

Our plan for progression in History and how it meets the aims of the National Curriculum.

History is taught over a 2 year rolling programme in each key stage in order to plan for mixed age classes. The lives of famous people are also taught in English, Science and Art units in KS1 such as Grace Darling, Mary Anning, Charles Mackintosh and William Morris with links to our local dye works.

The 'Big Idea' of our long term plans and how they link to our local history.

<p><b>KS1 A</b></p>	<p><b>Have children always played with toys?</b>                  What toys did your parents and grandparents play with?                  Find out the life story of <b>Ole Christiansen</b>, the inventor of Lego.</p>	<p><b>How should we remember Florence Nightingale?</b>                  When we get sick we go the doctor or maybe even the hospital. Were hospitals always like this? Why was Florence Nightingale important</p>	<p><b>What happens when there is a fire?</b>                  Through this topic we will study the effect of the wildfires on the Roaches and link this to the terrible Great Fire of London. We can compare fighting fires today with how they coped in the past.</p>
<p><b>KS1 B</b></p>	<p><b>Which room did this belong in and how did they use it in the past?</b>                  The flooding of Meerbrook village to make a new reservoir. What happened to the people whose homes were flooded? What were homes in the village like then? How have things changed because of the reservoir</p>	<p><b>Did your grandparents shop in Sainsbury's?</b>                  When Sainsbury's built a large new supermarket in Leek not everyone was happy! What did people think of the very first Sainsbury's and how had people shopped before? How different was the very first shop to the one we have in Leek now? How did supermarkets change the way we shopped?</p>	<p><b>What would it feel like to make a new discovery?</b>                  From oceans to canals and space; brave explorers and local heroes who made new discoveries to help shape our lives today. Who was bravest, Christopher Columbus or Neil Armstrong? How did local man James Brindley change transport in Leek and how important was his water mill?</p>
<p><b>KS2 A</b></p>	<p><b>What did the Ancient Egyptians achieve?</b>                  What were the lives like for rich and poor people in the Ancient Egyptian times? What did they achieve and how do we know what we do about that time?</p>	<p><b>What did the Ancient Greeks achieve and how did they influence the western world?</b>                  What did the Ancient Greeks achieve during their time? How did those achievements influence our life now in the western world? During this topic we will look at the history of the Ancient Greeks, plotted on a timeline, the Olympics, democracy, their art work and medicine.</p>	
<p><b>KS2 B</b></p>	<p><b>How has Blackshaw Moor changed over time?</b>                  What was Blackshaw Moor used for during and following the Second World War? What was it like to live in the UK during WWII? Why did people move away from the camp in Blackshaw Moor? What impact did WWII have on Blackshaw Moor and the UK as a whole?</p>	<p><b>What impact did the Roman Empire have on Britain?</b>                  What was Britain like before it became part of the Roman Empire? How did the Romans change things? What impact did the invasion have on the country? What legacy did they leave behind?</p>	<p><b>How did people live in the Stone Age? How did their lives change in the Iron age?</b>                  How did people live during the stone age? How do we know this for sure?</p>

